Dalit & Tribal Social Work Practice Model (Diagram 21, p.160)
(From the Book "Social Work: Lectures on Curriculum & Pedagogy" (bodhi s.r., 2019)

Deepening Perspectives

Discourse

History

System

Structure

Sector

Context

Person(hood)

Mind

Physical
(Matter & Form)

Ecology

Evolution

Void

Understanding Approaches

Conventional Charity

Basic Needs Approach

Income Increase Approach

Capacity Building Approach

Rights Approach

Capability Approach

Development Approach

Empowerment Approach

Refining Skills

Wilful Concentration

Engaged Observation

Life Skills

People Skills

Social Skills

Language Skills

Conceptual Skill

Thinking Skills

Writing Skills

Professional Skills

Epistemic Skills

Research Skills
Ontological Mapping
Academic Writing Skills
Theorizing Skills

Sectoral /Contextual Intervention Skills

Generic Writing Skills
Organisational Development
Project Formulation & Devp
Prog Designing & Programming
Workshop Designing
Logical Framework Analysis
Basic Finanacial Mgmt
Organisational Governance
Documentation
Data Governance & Security
Knowledge of Constitution
Policy Analysis & Practice
Social Audit
Media Mgmt & Commu
Campaign & Advocacy
Public Interest Litigation
Right to Information
Participatory Rural Appraisal
Social Impact Assessment

Sectoral/Contextual Intervention Skills

Basic Computer Skills
Counseling Skills
Health System Mgmt
Training & Devp
Coaching
Livelihoods Devp
Needs Assessment
Formulating Welfare Schemes
Monitoring & Evaluation
Outcome Budgeting
Community Resource Mapping
Geospatial Mapping
Urban Devp Plan
Education Mgmt
Habitat & Housing
Working with Forest Com
Working With Peasant Com
Working with Artisan Com
Developing CBOs, Unionising

Axiological Foundations

Dalit & Tribal Social Work Practice Model (Diagram 21.1)
From the Book "Social Work: Lectures on Curriculum and Pedagogy" (bodhi s.r., 2019)

Organisational	Structural	Systemic	Self/Psychological
Generic Writing Skills	Knowing the Constitution	Understanding Government Systems	Counseling Skills
Basic Computer Skills	Knowing the Structure of the State	Livelihood Development	Health System Mgmt
Organisational Development	Policy Analysis & Practice	Needs Assessment	Training & Devp
Organisational Diagnosis	Social Audit	Formulating Welfare Schemes	Mentoring & Coaching
Project Formulation & Devp	Media Mgmt & Communication	Monitoring & Evaluation	
Program Designing	Campaign & Advocacy	Outcome Budgeting	
Programming	Public Interest Litigation	Community Resource Mapping	
Project Proposal Writing	Right to Information	Geospatial Mapping	
Workshop Designing	Participatory Rural Appraisal	Education Management	
Logical Framework Analysis	Social Impact Assessment	Habitat & Housing	
Basic Financial Mgmt	Urban Development Planning	Working with Forest Community	
Organisational Governance	Developing People's Org	Working With Agricultural Community	
Documentation	Developing Institutions		
Data Governance & Security	Unionising		

Ethics & Aesthetics

The Five Navayana Realms in Dalit & Tribal Social Work Thinking (Diagram 19, p.142)
From the Book "Social Work: Lectures on Curriculum and Pedagogy" (bodhi s.r, 2019)

ONTOLOGICAL	EPISTEMOLOGICAL	METHODOLOGICAL
THE REALM OF truth(s)… The Realm of Loving Kindness/Compassion The Realm of Aesthetics/Ethics	Unity Principle (Dissolution of the Binary) (Wholesome View)	Equanimity
THE REALM OF DISCOURSE The Realm of Category&Theory The Realm of Meaning The Realm of Purpose	Binary Principle (Points-of-view) (Frames of Reference) (Relativism) (Dualism)	Reflexivity
THE REALM OF COMMON SENSE The Realm of Words & Concepts The Realm of Thought & Cognition		Responsitivity
THE REALM OF SENSE EXPERIENCE The Realm of the Five Sense Organs The Realm of Perception The Realm of Sensations	Instinct Principle (Dialectical)	Reactivity
THE REALM OF QUANTUM CONDITIONS The Realm of Dark Matter The Realm of Dark Energy The Realm of Void	Entaglement Principle (No-Thing)	Self-Effort Stillness of Mind Engaged Observer

Social Work Epistemology(s)- The Three Theoretical Realms: A DTSW Perspective(Diagram 11, p.29)
From the Book "Social Work: Lectures on Curriculum and Pedagogy" (bodhi s.r, 2019)

Normative Realm	Discursive Realm	Navayana Realm
INDIVIDUAL PERSPECTIVE • Social Workers who focus on Physical Deformities, Disabilities & Psychopathology • Social Workers who focus on Psychopathology & Psychology	**IDENTITY PERSPECTIVE** • Social Workers who focus on Identity & Social Structure • Social Workers who focus on Social Structure & Systems	**TRUTH PERSPECTIVE** • Social Workers who focus on evolution, consciousness, being & truth(s) • Social Workers who focus on being, truth(s) & truth
GROUP PERSPECTIVE • Social Workers who focus on Psychology & Life-Span • Social Workers who focus on Life-Span & Community	**SYSTEM PERSPECTIVE** • Social Workers who focus on Systems & History(s) • Social Workers who focus on History(s) & Discourse	
COMMUNITY PERSPECTIVE • Social Workers who focus on Community & Sectors of Development • Social Workers who focus on Sectors of Development & Identity	**DISCOURSE PERSPECTIVE** • Social Workers who focus on Discourse & Diversity • Social Workers who focus on Diversity, Evolution & Consciousness	

SOCIAL WORK'S ONTOLOGICAL & EPISTEMOLOGICAL PREMISE